

# AESC's Newsletter

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### From our Principal - Sandra Boyd

Term 1 has been very busy and exciting for everyone. Students have been busy working on their programs and enjoying the mild summer weather. I would like to thank the Senior School staff and students who have co-operated and collaborated particularly well while we have been waiting on the delivery of our three new transportable classrooms and toilet. These buildings have recently arrived and are currently being set up for use by the contractors. It is expected to take 3 weeks to complete the required work which includes a common deck to link the classrooms. These classrooms will accommodate our Year 10-13 students and allow us to permanently set up the 'band practice' area. The classrooms will be fully operational next term.

Students who have expressed an interest in playing an instrument have been attending a weekly class run by Music Rocks. Students in years 7-9 who attend gain valuable skills, however its gets more serious for students in years 10-13, as they are formally enrolled in the School Curriculum and Standards Authority (SCSA) developed Music Performance Ensemble which will contribute to their Western Australian Statement of Student Achievement (WASSA). These students are required to practice and perform for an audience. The school has purchased a microphone and stand, keyboard, electric drum kit, guitars and a bass guitar, as well as amplifiers to make practice fun and realistic. Parents of students in the bands will receive invitations from Music Rocks to take their child to gigs on weekends to further enhance their skills and give them the opportunity to play in public. The school bands will be performing at our school assemblies. Assembly will be held on Tuesday morning at 9am in place of the usual music lesson.

Armadale ESC has some very dedicated staff and I would like to acknowledge Ms Minnie Moss who has worked at the Centre for 25 years. Minnie is a very special staff member who always works tirelessly for the best interests of our students. Minnie comes to work every day with a smile on her face and a fantastic attitude to life. She is a great role model for our students and staff.

We recently put out an expression of interest to join our School Council and would like to welcome Mrs Viki Cavanagh to the Council. If you have forgotten to put in an expression of interest or would like more details, please contact Karen in the office.

Have a safe and happy holiday break.



# MS1—Mrs Kannan

We started term one with great energy and I am delighted to see the enthusiasm going on through to Week 9. All MS1 students have settled into their class and are very much aware of the classroom rules and routine. It's been amazing to see everyone so well focused during class. While the focus is still on we will be doing, our INCAS testing to measure their progress in both numeracy and literacy in the upcoming weeks. This assessment will provide us with valuable information on the performance of all our students and assist us to identify and focus on areas of needs. This term we also have been working hard completing our PRIME, ASDAN New Horizon and Stepping Stones activities.



Embedding entrepreneurship into our Year 7 curriculum, ensure students learn about sales and productivity. Thus, we started our preparation work on creating our AESC Market Day produce. Students have been busy painting the cardboard rolls, making pom-poms from yarn, decorating the cans and sorting the mosaic for the coaster. We are very proud of our Year 7s for their commitment and cooperation in making products of great quality. We are excited that we already have orders coming in.

We recently celebrated Harmony Week. Part of our class activities supporting this week, were sand art on the Map of Australia and boomerangs. We also completed a crumpled paper art on the Australian flag. Students worked in groups and displayed great team work and socialising skills.

As we are approaching the end of the term, we at MS1 would like to wish all parents, care givers and students a happy and safe holidays.

# MS3— Ms Ash

Although we have had lots of time off with the Easter break, MS3 has still been very busy.

The school recently celebrated 25 Years of Service by Miss Moss in AESC. MS3 took on the role of catering the morning tea with the students making several different types of Sandwiches, Chocolate Cake, Lemon Yoghurt Cake and Fresh Lemonade. The event was a success and everyone was impressed with the class' efforts.



Sadly we finished off our community access visits to Dale Cottages. The kids once again played board games and also made Milo Truffles with the residents. Both the students and the residents were sad to see this end but there is a high chance of a return later in the year.



MS3 wishes everyone a safe and happy holidays and looks forward to returning in Term 2!

# SS3 & SS4—Ms Mila & Ms Fleay

*“Teaching is a very noble profession that shapes the character, caliber and future of an individual. If the people remember me as a good teacher, that will be the biggest honour for me.”*

*A.P.J Abdul Kalam*

Another Term has passed, and once again life in the Secondary School has been very busy. Let us share some of the things that have been happening over the past few weeks.

All our SCSA, Authority developed and ASDAN Endorsed programs, along with our carefully planned Co-curricular and Extracurricular programmes, our Leadership programme within Bushrangers and our Outdoor Learning programmes are all part of the holistic education that we provide at AESC.

All of these provide great opportunities for our students to improve their skills of leadership, collaboration and teamwork, commitment and responsibility, resilience, problem-solving, and persistence.

Congratulations to the students who started their traineeship this term.

As part of the Community service Programme, the Year 12's and 13's had a productive time together at various community activities. It was great to see students working effectively together at an Ocean Debris clean-up and survey, Darling Range Wildlife Centre and Kelmscott Farm School. They accepted each challenge with a positive attitude, and they certainly became very competitive. They tackled each challenge together as a team to achieve the goal. They also learned some valuable skills about what achievements can be gained by working together as a team, how to communicate with one another, problem solve, plan and use initiative to achieve a common goal. The activities included collecting, weighing and analysing percentages of ocean debris and submitting findings to Rio Tinto Earth Assist, weeding, clearing leaves, cleaning sheds, using wheel barrows and spreading soil for vegetable beds and feeding farm animals.

In the Community Access programme the senior students visited the Electoral Education Centre and found it very informative.

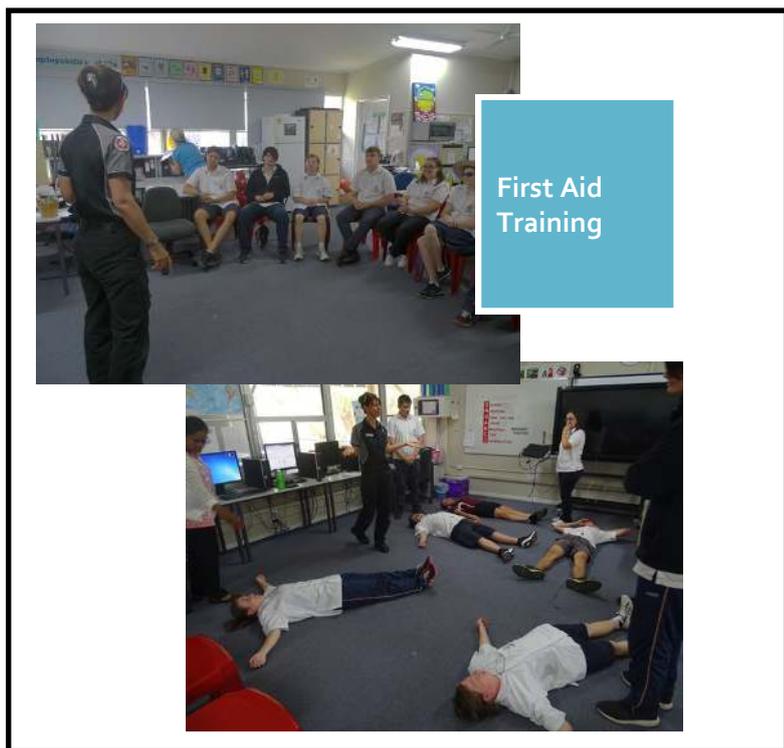


# SS3 & SS4—Ms Mila & Ms Fleay

In the Right Track Community Access programme the students from Year 12 had the wonderful opportunity to work alongside Drew Straker, urban artist, over three days painting a wall in Bayswater. This was an exciting opportunity for young people to develop life skills and make a lasting contribution to the community. They participated in painting 500 metre retaining wall as part of the Forrestfield-Airport link project which will connect Perth's Eastern suburbs and which will be visible to the Perth community for years to come. Students from Year 13 will have a chance to participate in this project week one of Term 2.

Our senior students are preparing for adulthood bigtime!

Naga Mila and Margaret Fleay  
Teachers



First Aid Training

# SS2—Ms Pritchard

*"Time flies like an arrow; fruit flies like a banana."* But seriously, I cannot believe it we have already reached the end of term 1. The SS2 year 11 classroom have been very much concerned with the passing of time and have done an amazing job of applying their mathematical knowledge and reasoning skills into making calendars as part of their Preliminary 1 Maths Unit. With all achieving 'Time Lord' status, by accurately completing their calendars. The students have been busy making good use of their time and are engaged in a variety of different programs. With many attending workplace learning placements on Mondays and on Fridays many students have commenced, off campus, certificate I courses or traineeships.

The students are enrolled in the community service program which is an invaluable and fantastic opportunity for students to contribute and give back to their local community while gaining valuable contacts for the future and earning WACE points towards graduation. This term the focus has been on researching their community and identifying areas of interest and the planning of the activities for the year. The students have identified that they would like to work with the homeless, rescue animals and the environment. We have been busy looking at ways these themes can be explored across each of the curriculum areas and provide deeper learning opportunities for the students.

Highlights of the term included First Aid training from the St John Ambulance crew and an excursion to the Annual RAC bstreetsmart excursion with over 9000 students from all over Perth. The event features a crash scene re-enactment attended by the emergency services, just as it would occur at a real crash site. The students and staff found it to be a very sobering and educational experience that certainly made an impression on everyone that attended.



*I will leave you with a quote from Mother Teresa who is well known for her great acts of community service .*

**'Yesterday is gone. Tomorrow has not yet come. We have only today.  
Let us begin.'**

# Aboriginal Cultural Awareness

The school has started a program with the students lead by Elder Koodah and Deluene teaching Aboriginal Cultural Awareness.

So far students have participated in learning about collecting bush materials from various Australian native plants and animals giving them the ingredients to make Aboriginal tools.

Noongar language through song, traditional fire making and bush medicine has also been introduced.

Fact – More than 250 Australian Aboriginal languages exist with now only 20 actively spoken. Australian English borrows more than 400 words from Aboriginal languages.



Ash Materials - traditional tools



*Wannju Wannju  
(Welcome)  
To our Learning Journey*



Making a "kodj" (stone axe)



# Workplace Learning

## Student Spotlight

**Brent Mitting tells us about his School Based Traineeship**



I have a traineeship with Programmed Industrial Maintenance.

I do data entry, word documents and printing on the computer. I also do filing, sorting shelves, cut up boxes and make sure my co-workers sign out stock. I am learning new skills on the computer

I like working there because everybody is nice and respectful and don't treat me like a kid.

I love getting paid it makes me feel like an adult and that I am responsible.

## Community Access—Mr Towie

This term students from SS1 visited multiple places as part of their Community Access Program. Students developed a range of skills including the safe use of public transport, money handling, road safety, and demonstrating expected behaviours in public.

Students planned their journeys by accessing the Transperth website and looked forward to carrying out their trips every fortnight. In week 4 students went to Armadale Shopping Centre where students located various brands and prices of shop items. Students travelled by bus and train to the Electoral Education Centre in week 6 in which they learnt about the history of voting in Australia and had the opportunity to participate in a mock vote. In weeks 8 & 10, we travelled by bus to Armadale and Kelmscott libraries. Students were given the opportunity to create their own library memberships and sign out books and DVDs.

It was great to see the way students conducted themselves responsibly and with such maturity on these excursions - everyone deserves to be very proud of themselves! Well done SS1



## Voluntary Contributions & Charges 2018

Your contribution towards your child's fees is relied upon strongly. Every little bit helps in us being able to provide quality education and experiences for our students.

Payments can be made by: Cash, Credit Card, EFTPOS or Direct Debit.

Armadale Education Support Centre

BSB: 066 040

Account: 19900559

Ref: (Student name)

If you are having trouble paying your fees, please call Karen on 9497 6435 so you can make arrangements to pay instalments.

EVERY BIT COUNTS!!

**Please note that student attendance forms have been sent home. They need to be completed and returned to the school ASAP.**

**Uniform Shop  
Opening Hours**  
*During School Terms*  
Wednesday 8.15am – 11.15am  
Friday 8.15am – 11.15am



## Free Event

Thursday 19 April 2018 from 10am to 1pm

Byford Hall  
South Western Highway, Byford

We invite you to meet the many support services available in your area, and how they can help you.

Call 1300 887 487 or email [afsn@parkerville.org.au](mailto:afsn@parkerville.org.au) for more information.

Proudly supported by



## Dates to Remember!

Term 2 Starts—1 May

Urban Art Project SS4—1-3 May

Year 7 Interm Swimming—7-18 May

Court House SS1—9 May

Court House SS3/4—11 May

Photo Day—16 May

Perth Mint SS3/4—25 May

Land Care Tree Planting Yrs 10-13—21 & 28 June

Term 2 Finishes—29 June